SPEAKING AND LISTENING

WRITING AND READING

The content of level 4 depends on the domains that are important to me and what I want to use the language for in these domains

4

I can talk and understand with facility in an expanding range of domains

I can write and read passages in an expanding range of domains

My vocabulary continues to expand, especially in the domains that are important to me

3

Level 3 is a bridge to level 4 with a gradually expanding vocabulary and a focus on the ability to express my perceptions, thoughts, likes and dislikes, and to tell stories

My pronunciation continues to improve. I am more at ease with people speaking fluently to me

My writing and my reading are keeping up with my speaking

My vocabulary is expanding so that I can talk about my life, my friends and family and tell stories

My vocabulary is expanding so that I can talk about what I see in simple pictures

2

At level 2, very little vocabulary is required— just a few nouns and adjectives and the function words

I have good pronunciation, and others find me easy to listen to. I can understand what others say about the objects and the people present in the class

I can write and read any sentences that I can say

I can use the functional vocabulary, with facility, to talk about more of the relationships between the objects and the people present in the class

I can sound out written words (if the writing system is one where this is possible)

I can use the functional vocabulary, with facility, to describe spatial relationships and simple actions with tangible objects

I am starting to get familiar with the writing system

I can use the number and time systems of the language with facility

1

At level 1, little attention to meaning is required

I am familiar with the sound, intonation and prominence systems of the language

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